

The Bass Plays the Bass and Other Homographs

By Gene Barretta

Lesson Created by Bitsy Galaska, Librarian Robeson Elementary Center

Common Core State Standards-English Language Arts-Literacy, Reading Foundational, First Grade

CCSS.ELA-Literacy.RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.

CCSS.ELA-Literacy.RF.1.3b Decode regularly spelled one-syllable words

CCSS.ELA-Literacy.RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.

CCSS.ELA-Literacy.RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.RF.1.4a Read grade-level text with purpose and understanding.

Common Core State Standards-English Language Arts-Literacy, Speaking Listening, First Grade

CCSS.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Focus

Students listen to story using homonyms and make text-to-text connections by matching selected homonyms.

Activation

Introduce author Gene Barretta to students and share information about him from his website www.genebarretta.com. Explain we will be reading a book written by Gene that tells us about words that are spelled the same, sound alike but have different meanings.

Pre Reading Conversation:

- Have you ever noticed words that are spelled the same, sound the same but have different meanings?
- They have a special name, do you have any idea what that name could be?
- Can you give an example of a homonyms?

Post Reading Conversation:

- After reading the book, do you know any homonyms?
- Did the pictures in the book help you understand homonyms? How?

Vocabulary

Homonym (words are spelled the same and said same-different meanings)

Homograph (words are spelled the same and said differently-different meanings)

Homophones (words are spelled differently have the same sound-have different meanings)

Lesson Ideas:

Matching Game-

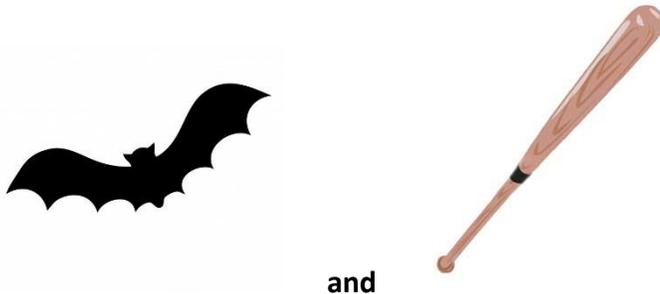
- Prepare cards with written homonyms, enough for one per student
- Create (teacher or together as a class) sentences using examples from the book that use the homonyms correctly
- Read sentences, have students stand up when their homonym is read.

Alternate Matching Game-

- Prepare separate cards with a homonym sentence on each one using examples from the book
- Turn cards with sentence face down on table
- Students play a match game by selecting two cards, player keeps the cards if the homonyms match

Illustrate Homonyms-

- Pair students, give each pair a homonym pair written on a card.
- Each student must illustrate their homonym, example:



- Students share their illustrations and classmates must figure out the homonym.

Extra Learning Videos to Watch:

[Multiple Meaning Words](#) by Teaching Independent Learners

[Homonyms](#) by Periwinkle