Zoola Palooza: A Book of Homographs

By Gene Barretta

Compiled by Bitsy Galaska, Librarian Robeson Elementary Center

Common Core State Standards-English Language Arts-Literacy, Reading Foundational, First Grade
CCSS.ELA-Literacy.RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.
CCSS.ELA-Literacy.RF.1.3b Decode regularly spelled one-syllable words
CCSS.ELA-Literacy.RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.
CCSS.ELA-Literacy.RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CCSS.ELA-Literacy.RF.1.4a Read grade-level text with purpose and understanding.

Common Core State Standards-English Language Arts-Literacy, Speaking Listening, First Grade
CCSS.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Focus
Students listen to story using homographs and make text-to-text connections by matching selected homographs.

Activation
Introduce author Gene Barretta to students and share information about him from his website www.genebarretta.com. Explain we will be reading a book written by Gene that tells us about words that are spelled the same, but have different meanings.

Pre Reading Conversation:
• Have you ever noticed words that are spelled the same, but are pronounced differently have different meanings?
• They have a special name, do you have any idea what that name could be?
• Can you give an example of a homograph?

Post Reading Conversation:
• After reading the book, do you know any homographs?
• Did the pictures in the book help you understand homographs? How?
• Did you notice that just by saying the word syllables differently, it changes the meaning of the word?
• Do you know any homographs?
Vocabulary
Homograph
Read (both meanings & pronunciations)
Bass (both meanings & pronunciations)
Bow (both meanings & pronunciations)
Number (both meanings & pronunciations)
Minute (both meanings & pronunciations)
Rebel (both meanings & pronunciations)
Enterance (both meanings & pronunciations)
Produce (both meanings & pronunciations)
Present (both meanings & pronunciations)
Record (both meanings & pronunciations)
Dove (both meanings & pronunciations)
Wound (both meanings & pronunciations)
Console (both meanings & pronunciations)
Polish (both meanings & pronunciations)
Polka (both meanings & pronunciations)
Tear (both meanings & pronunciations)
Perfect (both meanings & pronunciations)
Does (both meanings & pronunciations)
Excuse (both meanings & pronunciations)
Separate (both meanings & pronunciations)
Suspect (both meanings & pronunciations)
Close (both meanings & pronunciations)
Wind (both meanings & pronunciations)
Use (both meanings & pronunciations)
Live (both meanings & pronunciations)

Lesson Ideas:
Matching Game-
- Prepare cards with written homographs, enough for one per student
- Create (teacher or together as a class) sentences using examples from the book that use the homographs correctly
- Read sentences, have students stand up when their homograph is read and reinforce by having students pronounce their homograph both ways

Alternate Matching Game-
- Prepare separate cards with a homograph sentence on each one using examples from the book
- Turn cards with sentence face down on table
- Students play a match game by selecting two cards, player keeps the cards if the homographs match
Illustrate Homographs -

- Pair students, give each pair a set of homographs, written on a card.
- Each student must illustrate their homographs, example:

- Students share their illustrations and classmates must figure out the homograph.

Extra:
Share a Gene Barretta video about Zoola Palooza found on Youtube:
http://www.youtube.com/watch?v=YFwOU8Dn1oc
OR
http://www.youtube.com/watch?v=j6l9jRcCzY8